

# Mexborough St John The Baptist C of E Primary School

Sedgefield Way, Mexborough, South Yorkshire, S64 0BE.



*We love and value all of God's children, creating an inclusive environment that helps all to flourish.*



## 2 Minute Read – SMSC and British Values

### What is SMSC?

SMSC stands for spiritual, moral, social and cultural development. All schools in England must show how well their pupils develop in SMSC. This is done through RE and PSHE lessons as well as through the culture, values and morals running through the school.

**Spiritual:** Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

**Moral:** Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views and have an appreciation of British Values.

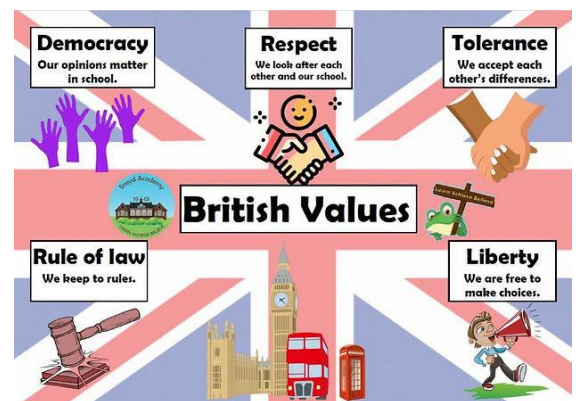
**Social:** Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.

**Cultural:** Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

Please visit our website: <https://www.mexboroughstjohn.co.uk/smsc> to find out more on how we develop SMSC at St Johns

### British Values

In accordance with The Department for Education, we aim to actively promote British values in our school to ensure young people leave school prepared for life in modern Britain. Pupils are encouraged to regard people of all faiths, races and cultures with respect and tolerance and understand that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.



### Democracy – what do we do?

- Class voting for the election of school councillors, worship council and eco-monitors at the start of the year.



E-Mail [school@msj.imat.org.uk](mailto:school@msj.imat.org.uk)

Website: - [www.mexboroughstjohn.co.uk](http://www.mexboroughstjohn.co.uk)



- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services.
- Teach pupils how they can influence decision-making through the democratic process.
- Teach through collective worship and allowing children to make decisions regarding collective worship.
- Including debating as part of the Y5 and Y6 curriculum.
- Run debating as an after-school club.
- Encourage pupils to become involved in decision-making processes and ensure they are listened to in school.
- Help pupils to express their views in lessons and on the playground.
- Model how perceived injustice can be peacefully challenged.
- After school clubs are decided through consultation with children through pupil voice questionnaires.
- Decisions about school rewards are decided through consultation with children through pupil voice questionnaires.
- Behaviour expectations are decided with the children and children suggest ways in which adults can help them.

### Rule of law – what do we do?

- Ensure school rules and expectations are clear and fair.
- A restorative approach to behaviour which allows children to learn from their mistakes.
- Class rules and celebration of adhering to these rules through class dojo.
- Help pupils to distinguish right from wrong.
- Curriculum links e.g. government, law and order are key curriculum concepts.
- Help pupils to respect the law and the basis on which it is made.
- Help pupils to understand that living under the rule of law protects individuals.
- Explore within our PSHE lessons about laws and what to do if peer pressure is trying to persuade children to break these.
- Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves, and the consequences when laws are broken. These values are reinforced in different ways:
  - Visits from authorities such as the police and fire services
  - Water safety lessons enable children to understand the rules of the water and the potential dangers encountered should they break those rules.



### Individual Liberty – what do we do?

- Support pupils to develop their self-knowledge, self-esteem, self-confidence.
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence
- Challenge stereotypes.
- Implement a strong anti-bullying culture.
- Online Safety units of work are taught throughout school and parents and staff receive training on these.
- Children are given key responsibilities including: playground leaders, school council, eco-monitors and wellbeing warriors.
- Through opportunities such as our extra-curricular and lunch time clubs, visits and residentials, pupils are given the freedom to make safe choices.

### Mutual respect and tolerance – what do we do?

- Through assemblies, explore the protected characteristics of the 2010 Equality Act to promote respect for individual differences and to actively challenge stereotypes.
- Explore positive role models through our topics who reflect the protected characteristics of the 2010 Equality Act.
- Challenge prejudicial or discriminatory behaviour.
- Organise visits to places of worship.
- Collective worship and school celebration days for Diwali, Eid, Hanukkah and Christmas.
- Our RE scheme ensures that our children have a good understanding of a range of religious beliefs and customs.
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life

To find out more about SMSC or British Values, please see our school website:

<https://www.mexboroughstjohn.co.uk/smsc>

