

History – Mexborough St John the Baptist C of E Primary School

Showing a rationale for sequencing content: how progress happens. Year 5 history planning placed in context of long-term knowledge growth.

	Historical Content and Enquiry Questions.	Concepts, Ideas and Language		Subject Rationale	Evidence Record
YEAR 5 – Ancient Greece	How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago	Government/ parliament/politics/ leadership/law and order	City states with own rules and governors. Battles between city states <i>Athenian democracy:</i> <i>The Assembly:</i> all citizens who showed up to vote. Decided new laws and important decisions. <i>The Council</i> oversaw day-to-day running of the government. The Council was determined by lottery – 1 year of service <i>The Courts</i> handled lawsuits and trials. Large juries to help make decisions. (Up to 501 people)	The Ancient Greeks' legacy ranges from philosophy to architecture, from word roots to drama, from education to history, and from science to democracy. The Ancient Greeks were great thinkers and inquirers and wrote down their theories, poems, plays, investigations, experiments and histories: they have left us many and varied texts as well as a rich architectural and archaeological heritage. Children will be well placed to understand this more complex topic with its concepts of politics and democracy having studied The Roman Empire in Year 3 and the Ancient Egyptians in Year 4.	Artefacts – British History Museum, Leeds City Museum Architecture, Art, masks, statues, pottery, coins Shipwrecks/cargoes
	Ancient Greek vases the answer lies on the pot (Art Journey)				
	The Battle of Marathon. A history mystery	Change	Increased population and trade allowed new age of intellectual ideas		
	Consequences of the battle of Marathon Bells and whistles	Legacy	Concept of democracy. Architecture Myths and Legends		
	Would You have preferred to live in Athens or Sparta Comparing life in Athens and Sparta a short smart task	Conflict and resolution	Battles between city states The power of Athens and the importance of the Battle of Marathon		
	What can we tell about the Ancient Greeks from a study of their Olympics	Trade	Poor agricultural land so had to trade with neighbours – wine, olives, olive oil, pottery Travelled by sea to establish colonies and trade with them		
	Ancient Greece legacy language	Religion	Various Greek Gods Philosophy and Greek thinkers		
	YEAR 5 – Victorians	If life was so hard for families in the towns why did so many leave the countryside and move to the towns in Victorian times – a history mystery	Government/ parliament/politics/ leadership/law and order		
Victorian poor and the workhouse What does Martha's story tell us		Change	Industrial revolution. Poor laws. Factory reform Education		
Victorian Railways Winners and Losers		Legacy	Improvements in health, sanitation and working conditions. Importance of education. Transport, postal service		
Victorians Dark Age or Golden Age		Conflict and resolution	Crimean war Race to build a useful engine - George Stephenson		
		Trade	Britain was a powerful trading nation by this era; goods sold on every continent through network of free trade. Known as 'the workshop of the world'. Industrialisation - mass-produced goods, especially ceramics and textiles, for the home and export markets.		

History – Mexborough St John the Baptist C of E Primary School

		Religion	Established religious beliefs questioned due to progress in science and technology		
YEAR 5 – Remembrance	<p>Cadeby Main Pit Disaster 1912</p> <ul style="list-style-type: none"> • Pit opened in 1893 • Location of the disaster • Life working in the mines • Cause of the explosion and response by rescue team • Memorials in Conisbrough and Denaby cemeteries 	Government/parliament/politics/leadership/law and order	George V visited the area around the time of the disaster. King and Queen visited the mine the day after the disaster.	<p>Children will already know some of the ways in which individuals and events are remembered from LKS2. Children now explore different types of events that are remembered by communities. Children will consider why this disaster was considered worthy of commemoration and will build on this idea in Year 6 when they learn about a local flooding event.</p>	<p>Eyewitness accounts Newspapers Reports: Manchester Guardian, Colliery Guardian - Held by Coal Mining History Resource Centre Memorials, medals Inquiry Records House of Commons debate record</p>
		Conflict and resolution	Between rescue teams that wanted to help and authorities who argued that more people died because rules for rescue parties were not followed.		
		Change			
		Legacy	Memorials unveiled in Conisbrough and Denaby cemeteries in 2012 – 100 years after the event. Edward medal awarded to colliery deputies for gallantry Cadeby Main Pit Colliery Wheel dedicated in Denaby Main 2019		