

History – Mexborough St John the Baptist C of E Primary School

Showing a rationale for sequencing content: how progress happens. Year 1 history planning placed in context of long-term knowledge growth.

	Historical Content and Enquiry Questions.	Concepts, Ideas and Language		Subject Rationale	Evidence Record
YEAR 1 – Conisbrough Castle	<p>Why is this castle here and how do we know? How do we know what the castle looked like when it was first built? How and why did it become a stone castle? Why does nobody live in Conisbrough Castle today?</p> <p>Significant individuals: William the Conqueror William De Warenne Hamelin and Isabelle King John</p>	Government/parliament/politics/leadership/law and order	Norman era – powerful nobility making rules as ‘lord’ of an area of land. Feudalism	<p>This is the first topic in KS1 where children have the opportunity to develop a rich understanding of the concept of change. Learning about the role of the castle over time, children will be aware of the impact on the local area of significant individuals and families. This will be developed in the next topic where the achievements of individuals have an influence on the wider world.</p> <p>An introduction to the concept of nobility and feudalism will be built on in Year 2 when compared with the role of the monarch and dignitaries during the Great Fire of London.</p>	<p>Buildings, paintings and illustrations Archaeology record Conisbrough court rolls Parish Registers Domesday Book</p>
		Change	Earthwork enclosure Defensive stone castle Ruin Tourist attraction		
		Legacy	Shaping of local area Castle as tourist attraction		
		Conflict and resolution	Norman Invaders – impact on local area. Changes to daily life		
		Trade			
		Religion	St Peters church-oldest building in S Yorkshire. Saxon design. De Warenne family members are buried here		
YEAR 1 – Significant People in History	<p>Neil Armstrong: Has man ever been to the moon and how do we know for sure? What did they do on the moon? Would you take the golden ticket and travel to the moon?</p> <p>Rosa Parks: Why did white people protest for black people? How did what Rosa did back then change how we live now?</p>	Government/parliament/politics/leadership/law and order	Who is the Prime Minister? Ruling party Chosen by voters Houses of Parliament Debate and make laws	<p>History is shaped by numerous significant people and events. In Year 1, children will learn about the lives and experiences of people from Britain and the wider world. They will listen and respond to stories about significant individuals and use sources of information to ask and answer questions about them. Children will have studied the changing role of Conisbrough Castle over time and the impact of locally important individuals on the area. In this topic, children will be able to build on their understanding of the concept of change to include knowledge, values and beliefs.</p>	<p>Photographs Diaries, Letters TV clips Interviews</p>
		Change	<i>Neil Armstrong:</i> Scientific discovery. Learning more about the moon / space travel <i>Rosa Parks:</i> Changing viewpoints. Equal rights <i>Elizabeth II:</i> Role of the monarch. Changes during her lifetime. <i>Space travel:</i> Earthrise photo- new perspective of Earth led to awareness of environmental issues. Concept of ‘one small step’		
		Legacy	Practical products developed by NASA during the Apollo years: cordless drills, solar panels, freeze-dried food <i>Rosa Parks:</i> Became a symbol for equality. Action to help change laws. Founded institute to train young people in Detroit.		
		Conflict and resolution	<i>Neil Armstrong:</i> Space Race (America vs. Russia) <i>Rosa Parks:</i> differences, segregation and making things change		
		Trade			
		Religion			

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YEAR 1– Remembrance	Significant Figures in Mexborough	Government/ parliament/politics/ leadership/law and order		During this mini topic, children in Year 1 will develop their understanding of the concepts of legacy and remembrance. By studying the role of the Vicar of Mexborough and his role in establishing the school and the role of Lord Montagu in donating land for a local hospital, the children will develop a secure understanding of how significant individuals helped to develop their local community. Children will consider the motives and aspirations of individuals and learn to use sources of information to find out about the past.	Local newspapers Church records
	Who was.....and why are they important? What did they believe in? What changed because of....? What have they left us?	Conflict and resolution			
	Soloman Richardson - Vicar of Mexborough Lord Montagu -Donated land for Montagu Hospital	Change	Role and position of the school from church grounds to present location. Comparison of the school past and present.		
		Legacy	Importance of education and health care. Current role of the school and hospital within the local community		