## MEXBOROUGH ST JOHNS C OF E PRIMARY SCHOOL

PHASE: KS2 YEAR: 4

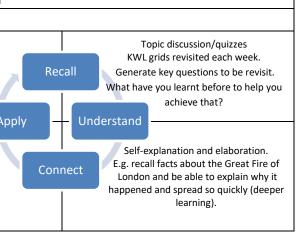
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INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
Through our curriculum, our children will become; – Effective learners; – Responsible citizens.	<ul> <li>Our children will:</li> <li>Speak clearly and articulate ideas confidently.</li> <li>Use taught vocabulary purposefully and in different contexts.</li> <li>Show empathy and resilience.</li> <li>Use new technologies appropriately and with purpose.</li> <li>Problem solve, explore, question and be curious.</li> </ul>	Use learnt knowledge to solve problems and/or recreate in a new context App Make links to similar themes and events (link to what children have learnt in the past)

	Topic 1	Topic 2	Topic 3	Topic 4
Mini topic week 1 and 2 Be the best you can be.	Topic and Question: The Tudors - How effectively was England rules?	Topic and Question: Spain – Is Spain just a holiday destination?	Topic and Question: Ancient Egypt – What can we find out about the Ancient Egyptians?	Topic and Question: The Digestive system – Bottoms, Burps and Bile. Are we what we eat?
Focus on basic skills	Launch: Battle of Bosworth	Launch: Spanish dancing.	Launch: Classroom tomb	Launch: The digestive system experiment (tights)
	Showcase: Tudor games	Showcase: Spanish food tasting.	Showcase: Dress like an Egyptian, hieroglyphs, mummifying experience	Showcase: Teeth experiment
	Key Text: The boy at the back of the class	Key Text: Chronicles of Narnia: The lion, the witch and the wardrobe.	Key Text: Secrets of a Sun king.	Key Text: The Miraculous journey of Edward Tulane.
Science	Living things and their habitats Seven life processors Group animals Vertebrate animals Animals in the local area Classification keys How is your environment changing? Scientist study: Greta Thunberg Environmental activist	States of Matter Solids, liquids and gases Liquid investigation Using a thermometer How do materials change state? What is a water cycle? Evaporation fair test. Scientist Study: Anders Celsius Daniel Fahrenheit	Electricity Which appliances use electricity? How can I make a simple circuit? Will the bulb light? How can we test if a material is a conductor or insulator? How do switches affect a circuit? Scientist study: Nikola Tesla Electric System	Animals including humans. Scientist study: William Beaumont
Торіс	WALT: find out who the Tudors were and place them in British history.	WALT: to know where Spain is in the world. WALT: use eight points of a compass to locate places in Spain.	WALT: locate Ancient Egypt in time and place. WALT: the importance of the River Nile.	WALT: to identify and locate the main organs of the human digestive system.



ner we believe, together we succeed



	<ul> <li>WALT: use sources of evidence to find out information about significant figures.</li> <li>WALT: understand why Henry VIII had so many wives.</li> <li>WALT: understand the changes King Henry VIII made to religion in England.</li> <li>WALT: make decisions about the people in Tudor times using inventories.</li> <li>WALT: find out about the attack of the Spanish Armada.</li> <li>WALT: find out about Elizabethan leisure activities.</li> </ul>	<ul> <li>WALT: use 4 figured grid references.</li> <li>WALT: physical geography of Spain.</li> <li>WALT: human geography of Spain.</li> <li>WALT: investigating Spain's weather and climate.</li> <li>WALT: the importance of tourism in Spain.</li> <li>WALT: study of tourism trends within the local community.</li> <li>Fieldtrip into Mexborough</li> </ul>	WALT: Egyptian pharaohs. WALT: explore what the pyramids looked like. WALT: religion in Ancient Egypt. WALT: afterlife in Ancient Egypt. WALT: discover what hieroglyphs looked like. WALT: Ancient Egyptian inventions. School trip – Western Park museum.	<ul> <li>WALT: describe the simple functions of the basic parts of the digestive system in humans.</li> <li>WALT: identify the different types of teeth in humans and their simple functions</li> <li>WALT: explain the structure of a tooth.</li> <li>WALT: explain how we can look after our teeth.</li> <li>WALT: Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>
Art and design	Painting – Hans Holbein	Drawing Joan Miro	Sculpture Canopic jars	Picture This!
Design Technology	Structure- Tudor houses	Food Technology- cooking		Textiles - sewing
Computing	Computing systems and networks Creating media-audio production	Programming A – repetition and shapes Data and information – data logging.	Creating media- photo editing	Programming B- repetitive games.
Music	Guitar practise with Doncaster Music		1	