

# Mexborough St John the Baptist C of E Primary School



## Reading Curriculum

### Y3

This document outlines the range of text extracts available to teachers to use in their reading lessons. It includes a range of fiction, non-fiction, picture books, poems and songs alongside the reading curriculum objectives to be taught alongside each text.

*At Mexborough St John the Baptist we value reading as a key life skill and are dedicated to ensuring our pupils become lifelong readers. We aim to foster an outstanding reading culture through the teaching of reading skills and promotion of reading for pleasure. Our goal is to provide pupils with many opportunities to read throughout the school day to build reading fluency and most importantly to enjoy a text. Our reading curriculum ensures pupils are exposed to a wide range of books throughout the year. By the time pupils leave Mexborough St John the Baptist, we hope they have built a love of reading which grows with them as they continue their education.*

**Texts are divided into the following categories to allow for a well-rounded, inclusive reading programme for all children.**

Children's classics
Contemporary children's fiction
Diverse texts

# Y3

## Fiction

Text	Reading Objectives
Amelia Fang	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Anisha Accidental Detective (ethnic minority)	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Bill's New Frock	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Charlotte's Web	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Fantastic Mr Fox	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Fortunately The Milk	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>

	<p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Harriett Vs The Galaxy (hearing loss)	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Henry Pond the Poet	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Varjak Paw	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Jinx and Ohare	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
The Lost Homework (cultural diversity- traveller families)	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Ottoline and the Yellow Cat	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Planet Omar (ethnic minority)	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p>

	<p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>
Pugs of the Frozen North	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>
Sam Wu (cultural diversity)	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Lizzie Zipmouth (selective mutism)	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>
Stuart Little	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>
The BFG	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>
Cyborg Cat (physical disability)	<p>Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.</p>

The Hodgeheg	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.  To justify predictions using evidence from the text.</p>
The Iron Man	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.  To justify predictions using evidence from the text.</p>
Leonora Bolt- Secret Inventor (female lead, ethnic minority)	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.</p>
The Magic Faraway Tree	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.  To justify predictions using evidence from the text.</p>
The nothing to see here hotel	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.  To justify predictions using evidence from the text.</p>
The boy who grew dragons	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.  To make inferences based on characters' feelings, thoughts and motives.  To justify predictions using evidence from the text.</p>
The Wild Robot	<p>Find and select the word/s in a section of a text to answer find it questions  To use appropriate terminology when discussing texts (plot, character, setting).  To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.  To discuss authors' choice of words and phrases for effect.</p>

	To make inferences based on characters' feelings, thoughts and motives.
Charlie changes into a chicken	Find and select the word/s in a section of a text to answer find it questions To use appropriate terminology when discussing texts (plot, character, setting). To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect. To make inferences based on characters' feelings, thoughts and motives. To justify predictions using evidence from the text.

## Non-Fiction

Text	Reading Objectives
Rainbows	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
Tokyo	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Settlements	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Yellow River	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Mandate of Heaven	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Tomatoes	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Grace Darling	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Hatshepsut	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>

Louie Braille	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Bessie Coleman	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
David Attenborough	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Bones	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Bone Health	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Sugar	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Digiduck	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
Theseus and the Minotaur	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p>
Women in Greece	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p>
Isaac Newton	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts</p>



## Picture books/poems/songs

Text	Reading Objectives
The colour monster	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To use appropriate terminology when discussing texts (plot, character, setting).</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To justify predictions using evidence from the text.</p>
The Lighthouse Keeper's Lunch	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p>
The Man Who Walked Between The Towers	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
The Tunnel	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
The Day The Crayons Quit	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
Masai and I	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
I'll Take You to Mrs Cole	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
Stone Age Boy	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
How To Wash A Woolly Mammoth	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>Summarise orally and in writing the main points from a paragraph using a wider range of prompts</p> <p>To retrieve and record information from non- fiction texts.</p>
The Pebble In My Pocket	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>
The Bare Necessities	<p>Find and select the word/s in a section of a text to answer find it questions</p>

	<p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
How Far I'll Go	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Try Everything	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
My Lighthouse	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Count On ME	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Rise Up	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
Fight Song	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
When I Grow Up- Matilda	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
It's A Hard Knock Life- Annie	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
This Is Me- Greatest Showman	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p>

	<p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>
The Owl and The Pussycat	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.</p> <p>To begin to use appropriate intonation and volume when reading aloud.</p>
The Sound Collector	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.</p> <p>To begin to use appropriate intonation and volume when reading aloud.</p>
Matilda Who Told Lies	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.</p> <p>To begin to use appropriate intonation and volume when reading aloud.</p>
From A Railway Carriage	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.</p> <p>To begin to use appropriate intonation and volume when reading aloud.</p>
Walking With My Iguana	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p> <p>To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.</p> <p>To begin to use appropriate intonation and volume when reading aloud.</p>
Be Glad Your Nose Is On Your Face	<p>Find and select the word/s in a section of a text to answer find it questions</p> <p>To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.</p> <p>To discuss authors' choice of words and phrases for effect.</p> <p>To make inferences based on characters' feelings, thoughts and motives.</p>

To prepare and perform poems and play scripts that show some awareness of the audience when reading aloud.

To begin to use appropriate intonation and volume when reading aloud.